

PROGRAMME OUTCOME (CBCS) (2023-2024)

DEPARTMENT WISE

ASSAMESE HONOURS

Assamese Major of CBCS course under Dibrugarh University at BA level consists of 18 numbers of papers. In 18 papers there are various topics relate to Literature, Language Culture and Comparative Literature. It also includes some new ideas and topics related to the society to develop the students about knowledge and intellectual power. There are some professional courses include to develop among student to communication techniques through Assam. This Course will develop the speaking skills of the students in Assamese language. Through the course students will develop writing skills in Assamese language. Students will learn the practical application of the languages format in various fields.

BENGALI (HONOURS)

The B.A. in Bengali Honours program aims to provide students with a comprehensive understanding of Bengali literature, including its rich traditions in poetry, prose, and drama. Graduates will develop critical thinking and analytical skills through the study of various literary forms and genres, gaining insight into the historical, cultural, and social contexts that shape Bengali literature. The program will enhance students' ability to appreciate and critique literary works, fostering a deep appreciation for the aesthetic and expressive qualities of Bengali language and literature. Additionally, students will acquire strong communication skills in Bengali, both written and oral, preparing them for diverse careers in education, research, media, and cultural organizations.

ECONOMICS HONOURS

The Economics Honours Programme under the CBCS (Choice Based Credit System) is designed to provide students with a comprehensive understanding of economic theory, quantitative methods, applied economics, Indian economics, development economics, international trade, public economics, financial economics, money and financial market. Graduates of this program are expected to develop strong analytical and problem-solving skills, enabling them to critically evaluate economic issues and policies. The curriculum balances core courses with electives, allowing students to tailor their education to their interests and career goals. By the end of the program, students will be well-prepared for careers in research, academia, public policy, and the corporate sector, as well as for advanced studies in economics and related fields.

EDUCATION (HONOURS)

The Education Honours program provides graduates with a deep and holistic understanding of key educational concepts and practices. Through the study of educational philosophy, students explore the fundamental purposes and ethical considerations of education, gaining insight into how different philosophical frameworks shape educational goals and approaches. In educational sociology, they examine the intricate relationship between education and society, understanding how social factors such as culture, class, and equity influence educational systems and outcomes. Educational psychology courses offer a thorough grounding in the cognitive, emotional, and developmental aspects of learning, enabling graduates to apply psychological principles to enhance teaching effectiveness and student well-being.

The program also emphasizes the importance of educational measurement, equipping students with the skills to design and interpret assessments that accurately reflect student learning and guide instructional improvement. Practice teaching and project work are integral components of the curriculum, providing students with hands-on experience in real classroom environments, where they apply theoretical knowledge to address practical challenges. This experiential learning helps them develop essential teaching skills, including lesson planning, classroom management, and student engagement. Furthermore, the inclusion of comparative education and the history of education broadens students' perspectives by exposing them to diverse educational systems and practices across different cultures and historical periods.

This global and historical awareness prepares graduates to adapt to various educational contexts and contribute to the development of innovative educational strategies. Overall, the program produces well-rounded educators who are not only skilled in teaching but also deeply informed about the complex social, psychological, and philosophical dimensions of education.

ENGLISH HONORS

English Honors of CBCS under Dibrugarh University is literature in English, Literary criticism and Literary theory spread across all semesters. Broadly, the course includes Indian and European classical literatures, Indian writing in English, American literature, popular literature, British literature, Women's writing, literature of Indian diaspora, literary criticism, modern European drama, Postcolonial literature, literary theory and partition literature. At the initial level, English communication is also stressed upon. Through this programme students get introduced to the vast ocean of world literature and thereby to the vast domain of knowledge and experience. The literary criticism and theory papers make them more alert readers of literature enabling them to read the things beyond surface and received wisdom. The programme imparts both the aesthetic and intellectual pleasures to the students and groom them to take stance in their readings, writings and celebrating life.

HINDI HONOURS

The Programme Outcomes for a Hindi Honours course under the Choice Based Credit System (CBCS) at Dibrugarh University might include the following aspects. Comprehensive Knowledge of Hindi Language and Literature, Students will gain a deep understanding of the Hindi language, its grammar, syntax, and phonetics, along with a broad knowledge of various genres of Hindi literature, including poetry, prose, drama, and criticism. Develop the ability to critically analyse and interpret Hindi texts, fostering skills in literary criticism and understanding the cultural, historical, and social contexts of literary works. Foster an appreciation for the cultural and literary heritage of India, understanding the role of Hindi literature in the broader spectrum of Indian culture and its contribution to the socio-political and cultural landscape. To enhance students' proficiency in Hindi, enabling them to effectively communicate ideas, thoughts, and information in both written and oral forms.

HISTORY (HONOURS)

1. **Understanding of Historical Sources and Methodology:** Students will develop the ability to analyse and interpret various source materials (literary, archaeological, and epigraphical) essential for reconstructing the history of India and the world. They will also learn different approaches to historical research and reconstruction.
2. **Knowledge of Ancient and Medieval Societies:** Students will gain insight into the social formations, cultural patterns, and economic structures of ancient and medieval societies globally and in India. They will understand the evolution of human civilization, including technological advancements, political systems, and religious developments.
3. **Regional History Expertise:** Students will acquire a comprehensive understanding of regional history, focusing on the major political, social, and cultural developments in Assam from the 13th century to the 19th century, and connect these to broader national and global contexts.
4. **Critical Analysis of Political and Economic Systems:** The programme will equip students with the skills to critically examine the development of political institutions and economic systems, from the Mauryan Empire in India to the Roman Empire and the feudal systems in medieval Europe.
5. **Understanding Cultural and Religious Evolution:** Graduates will be well-versed in tracing the evolution of religious and cultural traditions across different civilizations, particularly in the context of early India, Greece, and medieval Europe.
6. **Integration of Historical Knowledge:** Students will learn to integrate knowledge across different time periods and regions, enabling them to draw connections between diverse historical events, social changes, and cultural developments.
7. **Research and Analytical Skills:** The programme emphasizes developing research skills, enabling students to critically assess historical events, sources, and narratives and engage in historical debates using well founded arguments.

HOME SCIENCE (HONOURS)

Home Science has significantly contributed to national development by preparing students to assume leadership roles in extension and community outreach programs. The students are encouraged to develop a scientific temper. Familiarizing them with the use of newer technologies, methods in family and community linkages, and sustainable use of resources for human development are the hall mark of education in Home Science. As a discipline Home Science integrates the ingredients of the sciences, social sciences and technology to facilitate the study of and enhance the quality of human life. Its approach is therefore inherently interdisciplinary. Years of national and international experience in the field has contributed to the wisdom that all the five windows of opportunity that Home Science offers be opened for i.e. Food and Nutrition, Human Development and Childhood Studies, Resource Management and Design Application, Development Communication and Extension and Fabric and Apparel Sciences. In this course, the students will learn the fundamental principles and foundations of all the five areas. They are expected to internalize the principle of a Home Scientist, that is, to give back to the community from which they draw, for sustainable development. This is a major contribution of Home Science in both developed and developing societies.

PHILOSOPHY (HONOURS)

Philosophy (Honours) CBCS under Dibrugarh University is composed of both Indian and Western Philosophy. It broadly includes history of Indian and Western philosophy, logic, different aspects of world religion, the thoughts of both contemporary Indian and Western thinkers, some important movements and positions of western philosophy, basic concepts of ethics, meta-ethics and applied ethics, analytic and critical trends in Western Philosophy. Through this programme students get introduced to the different philosophical concepts and are able to develop analytical, logical and critical thinking. The courses also intend to acquaint students with values of life and groom them to be a responsible and considerate citizen.

POLITICAL SCIENCE HONORS

Political Science Honors of CBCS under Dibrugarh University provides a wide range of papers which enlightens the students and enlarges their knowledge. Broadly, the course includes papers on Human Rights, Political Theory, International Relations, Public Administration, Papers on different political thinkers of west as well as of India, Politics across the globe, politics related to India and even North eastern region in general and Assam in particular which indeed makes them more aware and conscious of their rights and day to day happening around the world. It enables them to inculcate a critical and analytical mindset and help them to be more opinionist.

SOCIOLOGY HONOURS

The primary objective of sociology as a discipline is to provide students a critical perspective in analyzing social processes of society. The core paper aims at disciplinary integration of students from diverse background to a sociological way of thinking, intended to make students aware of the key concepts and institutions which are pertinent to understand Indian society. This programme aims to draw attention to the variety of ideas and debates about India. Further, it critically engages with the multiple socio-political forces and ideologies which shape the terrain of the nation and aims to draw attention to the variety of ideas and debates about India. Further, it critically engages with multiple socio-political forces and ideologies which shapes the terrain of the nation and draws heavily from classical writings and provides an understanding to students how social and religion is interwoven to understand prevailing social structures and processes, to understand gender through the lens of gender, sex and sexuality. This programme is an introductory course on how research is actually done. With emphasis on formulating research design, methods of data collection, and data analysis, it will provide students with some elementary knowledge on how to conduct both, quantitative and qualitative research. This subject introduces students to the sociology of health, illness and medical practice by highlighting the significance of socio-cultural dimensions in the construction of illness and medical knowledge. Theoretical perspectives examine the dynamics shaping these constructions.

PROGRAMME OUTCOME

(FYUGP- 2023 Onwards)

DEPARTMENT WISE

ASSAMESE (MAJOR)

Introduced in 2023 Assamese Major (FYUGP) has one implementation. Out of the 8 semester there are given only 3 semesters syllabus. There are 7 papers in 1stsem, 2ndsem& 3rdsem; 5 number of papers in 4th, 5th& 6thsem (total = 15) and 4 number of papers both 7 & 8 sem. This course will provide students knowledge of the dialectal variations of the Assamese Language. This course will help students to develop their own ideas about the origins and origins of the Assamese Language. This course will provide students an idea of the stages and sub- stages of the development of the Assamese Language. This course will help students to take an idea of the origin and development of the Assamese Script .Through this course, students will be able to learn about Assamese language as well as the Languages prevalent in Assam. Through this course, students will be aware of the linguistic features of Assamese language .Also through this syllabus, students will be aware of the geographical and ethnic linguistic diversity of Assamese language. The students will get to know about the exchange of linguistic elements of the Assamese language with Aryan Language. Through this course, students will be able to know of Assamese script and other language scripts of Assam.

BENGALI (MAJOR)

Introduced in 2023, FYUGP Bengali Major has experienced just one year of implementation. Out of the 8 semesters only 3 (1st, 2nd, 3rd) semesters syllabus is given at the time of introduction in July, 2023. The Bengali Honours program is designed to offer students an in-depth knowledge of Bengali literature, emphasizing its diverse traditions in poetry, prose, and drama. Through the exploration of various literary forms and genres, students will cultivate critical thinking and analytical abilities, enabling them to understand the historical, cultural, and social influences that have shaped Bengali literature. The program aims to develop students' skills in interpreting and evaluating literary texts, while nurturing a profound appreciation for the beauty and expressive potential of the Bengali language. Additionally, students will enhance their proficiency in both written and spoken Bengali,

equipping them for a wide range of careers in fields such as education, research, media, and cultural institutions.

ECONOMICS MAJOR

As recommended by the University Grants Commission (UGC) and proposed for implementation by Dibrugarh University, the department of Economics works to implement the relevant components of 2020 for four year undergraduate program (FYUGP). The program specific outcome of the undergraduate program in economics are listed below after completing the program the students should be able to-

- Understand the behavioral pattern of different economic agents, advanced theoretical issues and their application
- Understand the basic concepts of microeconomics and macroeconomics
- Acquaint with some basic mathematical and statistical methods to be applied in the field of economics
- Understand the measurement of development with the help of theory along with the conceptual issues of poverty and inequality with Indian perspectives.
- Learn about the historical development in the economic thoughts propounded by different schools
- Learn and review the development issues and sectors specific policies of Indian economics
- Contribute to the academic advancement of the subject and society at large, partio-advanced study unit
- Create noble approach/ techniques for addressing the unresolved issues in economics and other relevant disciplines
- Make predictions and estimations using economic model that address problems from the real world

EDUCATION (MAJOR)

The FYUGP Education Major program, introduced in 2023, has just one year of experience. At the time of its launch in July 2023, the syllabus for only the first three semesters (1st, 2nd, and 3rd) was provided. The 1st and 2nd semesters each consist of three papers, while the 3rd semester includes four papers, according to the FYUGP structure.

The Education Honours program (**FYUGP**) is designed to provide graduates with a profound understanding of the multifaceted nature of education. Through the study of educational philosophy, students explore the ethical, moral, and philosophical foundations of education, gaining the ability to critically analyse and shape educational goals and practices. Educational sociology equips them with insights into the complex relationship between education and society, enabling them to address issues of social equity, cultural diversity, and the broader societal impact of education. In educational psychology, students delve into the psychological principles underlying learning and development, acquiring the tools to support diverse learners and enhance educational outcomes. The history of education component offers a comprehensive view of the evolution of educational systems and ideas, helping students appreciate the historical context of contemporary educational practices and policies. Together, these disciplines prepare graduates to become reflective and informed educators, capable of contributing to the ongoing development of education in a dynamic and diverse world.

ENGLISH (MAJOR)

Introduced in 2023, FYUGP English Major has experienced just one year of implementation. Out of the 8 semesters only 3 (1st, 2nd and 3rd) semesters syllabus is given at the time of introduction in July, 2023. Both the 1st and 2nd semesters have 7 papers each while 3rd has got 6 papers as per FYUGP Board of Studies (English) meeting on 22.11.2022 and partially revised on 10.02.2023.

The Programme equips the learners with the historical, political, social and cultural context of various periods of British literature, allows the readers to explore English literatures and translated texts from various cultural spaces, enables the readers to understand and interpret literary texts from various perspectives, develops the capabilities of learners to crucially evaluate issues by deploying discourses, equips students with soft skills so that they can solve problems effectively, assume leadership roles and experience the diversities and

uncertainties of life. Besides, students will have disciplinary knowledge, critical thinking, research-related skills, reflective thinking and problem solving, communication skills, digital learning and competence.

HINDI (MAJOR)

Introduced in 2023, FYUGP Hindi Major has experienced just one year of implementation. Out of the 8 semesters only 3 (1st, 2nd, 3rd) semesters syllabus is given at the time of introduction in July, 2023. Both the 1st and 2nd Semesters have 7 papers each while 3rd has got 6 papers as per FYUGP. The programme equips the learners with the Proficiency in Hindi Language, develop a comprehensive understanding and command over the Hindi language, including its grammar, syntax, and vocabulary. Achieve fluency in speaking, reading, and writing in Hindi. Gain the ability to critically analyse and interpret various forms of Hindi literature, including poetry, prose, drama, and fiction. Understand the historical, cultural, and social contexts of Hindi literary works. Foster a deep appreciation of the cultural diversity represented in Hindi literature. Understand the role of Hindi language and literature in the broader context of Indian and global cultures. To enhance creative writing skills in Hindi, encouraging original thought and expression. Students will be able to produce their own literary works, such as essays, short stories, and poetry, in Hindi.

HISTORY (MAJOR)

1. Understanding History as a Social Science Discipline: Graduates will develop a deep appreciation for history as a critical social science discipline, gaining rigorous theoretical knowledge and an understanding of how historical studies contribute to our comprehension of society, culture, and human development.

2. Mastery of Historical Methodologies: Students will be well-versed in historical research methodologies, including source analysis, historiography, and various interpretative approaches. They will be equipped to understand and apply different methods for reconstructing and interpreting the past.

3. Critical Thinking and Evaluation: The programme will enhance students' abilities to critically evaluate historical narratives, assess emerging trends in historiography, and engage with complex historical issues. They will develop the analytical skills needed to assess evidence, question assumptions, and form reasoned arguments.

4. Understanding Change Over Time: Students will gain a comprehensive understanding of historical processes, particularly the concept of continuity and change over time. They will be trained to analyze how societies, economies, and cultures evolve and how past events influence present conditions.

5. Integration of Educational Technology and ICT in History: Graduates will be familiarized with educational technology and trained in the use of Information and Communication Technology (ICT) tools relevant to the study and teaching of history. This includes proficiency in digital research, online resources, and innovative pedagogical techniques that enhance historical learning.

COMMUNITY SCIENCE (MAJOR)

The curriculum framework for the FYUGP in Community science aims to provide a strong foundation in the subject and equip students with valuable cognitive abilities and skills necessary for success in diverse professional careers in a developing and knowledge-based society. The FYUGP in Community Science offered by Dibrugarh University for its affiliated colleges is a comprehensive and challenging curriculum that aims to provide students with a strong foundation in the discipline while exposing them to cutting-edge developments in the field. The program's structure is multidisciplinary, allowing students to explore the intersections between Community science and other fields of study. This approach provides students with a broader perspective and helps them understand the interconnectedness of various areas of knowledge. The program also aims to foster both personal and professional growth by encouraging students to participate in co-curricular and extracurricular activities. These experiences are designed to help students develop essential skills such as leadership, teamwork, and communication. The curriculum is crafted to enhance problem-solving abilities and stimulate creativity, incorporating laboratory work and practical exercises that allow students to apply theoretical concepts to real-world challenges and refine their scientific skills. Additionally, the program emphasizes the significance of ethics, social responsibility, and sustainable development, instilling in students a strong sense of responsibility towards society and the environment.

PHILOSOPHY (MAJOR)

FYUGP Philosophy Major has experience of just one year since introduced in 2023. Out of eight semesters only three (1st, 2nd and 3rd) Semesters syllabus are given at the time of introduction in July, 2023. Both 1st and 2nd semesters have three papers each and third semester has four papers as per FYUGP. The programme acquaints the student with the significance of Philosophy as an academic discipline as well as in solving real problems of life. Comprehend Philosophy as a critical thinking and thereby helps to develop the ability of critical thinking and problem solving attitude in the learners. The programme enables the student to develop reasoning ability as well. The objective of the programme is developing moral competency, enhancing decision making capabilities

POLITICAL SCIENCE (MAJOR)

Introduced in 2023, FYUGP Political Science Major has experienced just one year of implementation. Out of the 8 semesters only 3 (1st, 2nd and 3rd) semesters syllabus is given at the time of introduction in July, 2023. Both the 1st and 2nd semesters have 7 papers each while 3rd has got 6 papers as per FYUGP Board of Studies (Political Science) meeting on 22.11.2022 and partially revised on 10.02.2023.

The 3 semesters include papers on Political Theory, Indian Government and Politics, Perspectives on International Relations and World History, as well as classical political philosophy. These papers will increase the knowledge of the students pertaining to their domains in different theories of political science, about the politics and basic features of Indian legislature, executive, judiciary together with the Indian Constitution, about the different political philosophers of the west and their contributions towards human society together with their understanding about International Relations.

SOCIOLOGY (MAJOR)

The primary objectives of Four Year Under-Graduate Programme (FYUGP) in sociology are: To enhance the student's learning capacity to understand society, clarify and broaden their notion about the subject, the basic concepts used and some universal societal processes. It will aim at providing students a rigorous and challenging way of sociological thinking by developing sound theoretical background in the subject and enable the students to understand the foundations of sociology, to develop capabilities of the students to critically

evaluate issues and the emerging trends influencing the field of sociology, to equip students with soft skills and inculcate values through value education for personal development, to familiarize students with sociological way of imagining Society, develop research interest in the subject and train them in the use of ICT in sociology, to help the students to examine the organization, structure, and change of social groups and institutions. This course combines rigorous methods of inquiry and analysis in various areas of research, such as: mass media, the environment, racism, gender issues, class, and deviance and social control, where our students can generate their interest in later research work.