

### 3.4.1

AQAR, 2023-2024

**Digboi Mahila Mahavidyalaya**



**Unity is strength... when there is teamwork and collaboration, wonderful things can be achieved.**

**- Mattie Stepanek**

### **Collaboration / Linkages, 2023-2024**

Digboi Mahila Mahavidyalaya has great belief in collaboration for the overall development of the college. In today's world of academics where interdisciplinarity, multidisciplinary, capacity enhancement and skill development, progression to higher education and placement become the key concerns of pursuits and accomplishments, collaboration is the need of the hour for mutually win-win situation. The college has been working in collaboration for years, and here we have attached the details thereto in 2023-2024.

*Chetia*  
28/06/2024  
**Principal**  
**DIGBOI MAHILA MAHAVIDYALAYA**  
**(Dr. Sanjita Chetia)**  
**Principal**  
**Digboi Mahila Mahavidyalaya**

**Department Assamese  
Digboi Mahila Mahavidyalaya  
Field work Report 2024**

**Date:** 2/03/2024

**Place and area:** Malini Than, Lower Siang District, Arunachal Pradesh

**Aim of Study:** a) To know about the mythological and historical back ground of Malini Than.  
b) To observe the place as a tourist spot.

**Name of the Teachers who supervised and guided the students in field work:**

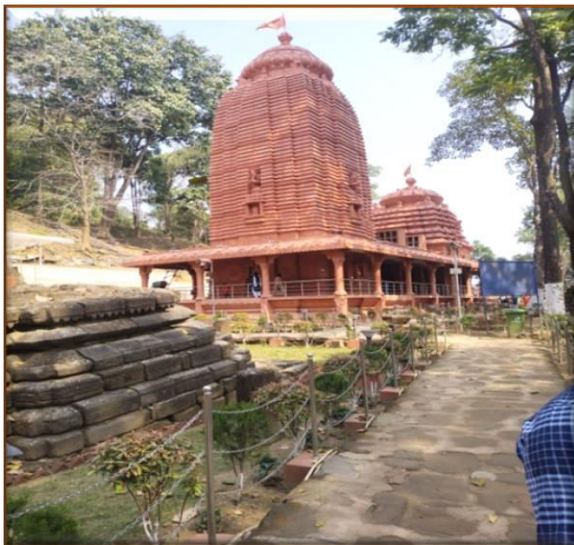
Mrs. Tilottoma Gogoi (HoD, ASM Dept), Mrs. Ranjita Saikia( Asst. Prof.), Dr. Preety Doulbaruah (Asst. Prof.), Pinki Konwar (Asst. Prof. Contractual)

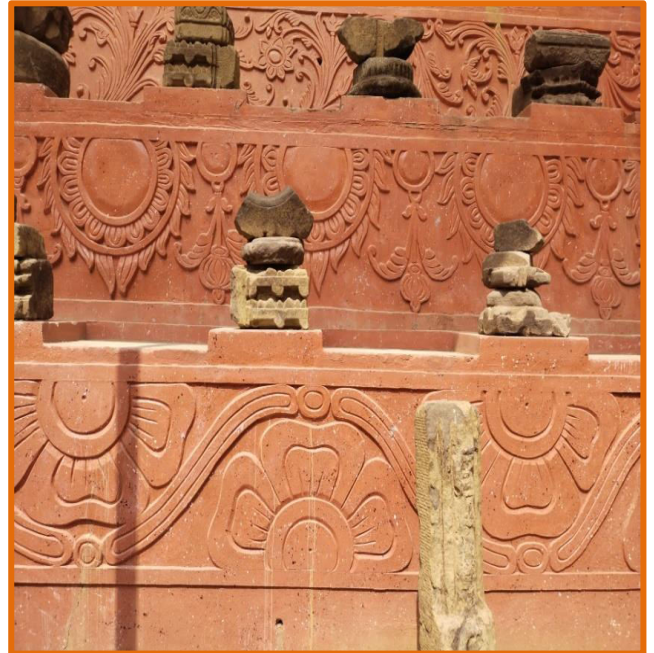
**Total Number of students:** 33

**Type of vehicle used in Field work:** Bus

**Source of finance:** Contribution of students and teachers of the department

**Major objective of field study:** To develop students' knowledge and efficiency in research field.





*Tilottoma Gogoi*

(Mrs. Tilottoma Gogoi)  
Associate Professor and HoD  
Department of Assamese  
Digboi Mahila Mahavidyalaya

## Department of Community Science

(7<sup>th</sup> OCTOBER, 2023)

### VISIT TO RUPANTAR GROWTH CENTRE, DULIAJAN

The students of B.A. 5<sup>th</sup> Semester (Honors) , Department of community Science, DigboiMahilaMahavidyalaya visited “Rupantar Growth Centre in Duliajan 7<sup>th</sup> October 2023. The major objectives of the visit was to aware the students about handloom sector.The centre established in the year 1984 has been upgraded into a Centre of Excellence in the year 2021-22 with the objective of implementing innovative interventions towards socio-economic empowerment of rural women belonging to OIL's operational districts while also promoting indigenous crafts and handlooms of Assam. In the centre emphasis shall be given on incorporating value added production along with entrepreneurship education. Teacher in-charge Dr. S. R. Saikia, MrsB.Dastidar and Ms. A. Saikiaalong with 26 numbr of studentshasvisted the handloom centre. The aim of the visit was to observe the infrastructure of the centre, to study various types of loom and their functions, the product development and the employees details.



# Visit to Palm Resort, Tinsukia on 30-03-2024:

## DEPARTMENT OF COMMUNITY SCIENCE



The students of BA 6th semester Honours, Department of Community Science visited *Palm Resort*, Tinsukia on 30<sup>th</sup> March, 2024. The objective of the visit was to provide exposure to the students and enlighten them about how a hospitality business works right from interiors ,maintenance ,management and performance of various department and staff .The visit was planned and as students where accompanied by the departmental teacher in-charge Dr. Smita Rani Saikia, Mrs. Banashree B. Dastidar, Ms. Ankita Saikia and Dr. Minakshi Hazarika .The students with due guidance of the hotel personal got a chance to see and visit the front office, the swimming pool, kitchen , the various rooms of the resort, the conference banquet room , the restaurant etc. A total of 26 students had participated in the visit. Overall, through this visit the students were successful in learning and understanding how a hospitality business works and perform to provide better service to its customer.

# Visit to Fashion Boutique “Prisha Creations”

## DEPARTMENT OF COMMUNITY SCIENCE



The students of B.A. 4th Semester (Honors), Dept. of Community Science visited fashion Boutique, “Prisha Creations” Tinsukia on 30<sup>th</sup> March 2024, under the guidance of Dr. Smita Rani Saikia, Mrs. Banashree B. Dastidar, Ms. Ankita Saikia and Dr. Minakshi Hazarika.

The objectives of the visit were to study about different fashion designs and garments. The owner of the boutique was Mrs. Chetna Goel. She is a fashion designer. The students observed different products designed by her.



# Socio-Economic Survey at Bogapani, Digboi

## DEPARTMENT OF COMMUNITY SCIENCE

A Socio-Economic Survey was conducted in Bogapani, Digboi on 30th March 2024, to find out the socio-economic condition of the village. A total no. of 50 families was selected randomly from the village. An interview schedule was constructed to conduct the survey. The survey was a great success, with the co-operation of four teachers in charge Dr. Smita Rani Saikia, Mrs. Banashree B. Dastidar, Ms. Ankita Saikia and Dr. Minakshi Hazarika. A total of twenty-six (26) number of students conducted the survey.



## Report on Teacher Exchange Programme

Department of Economics, Digboi Mahila Mahavidyalaya and Department of Economics, Bir Raghav Moran Government Model College, Doomdooma has organised a teacher exchange programme from 28/08/2023 to 02/09/2023 in blended mood. The programme was a collaborative initiative under the aegis of MoU between both the departments. The opening ceremony of the programme was held on 28/08/2023 through online mood (via, Google meet)



The inaugural speech was given by Dr. Sanjita Chetia, Principal, Digboi Mahila Mahavidyalaya. In her speech, she extends heartfelt congratulations to both the departments and urges to conduct more such programme in future. It was followed by the speech of Dr. Amorjit Saikia, Principal, Bir Raghav Moran Government Model College, Doomdooma. He



said that such programme will set good example for future academic endeavour of both the institutions.



Mrs. Ruma Paul, Head, Department of Economics, Digboi Mahila Mahavidyalaya has taken the first class of the exchange programme on 28/08/23. She taught Revealed Preference Theory among the 3rd Semester students .

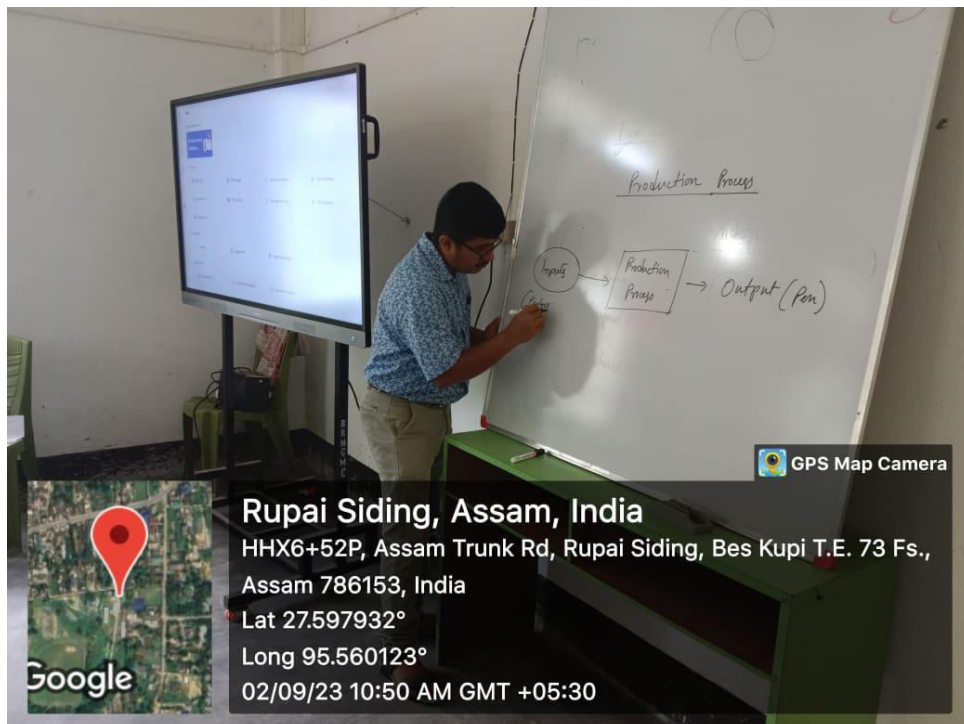


Ms. Simismita Borah, Head, Department of Economics, Bir Raghav Moran Government Model College, Doomdooma has taught Public finance among the 5<sup>th</sup> Semester students of Digboi Mahila Mahavidyalaya on 29/08/2023.



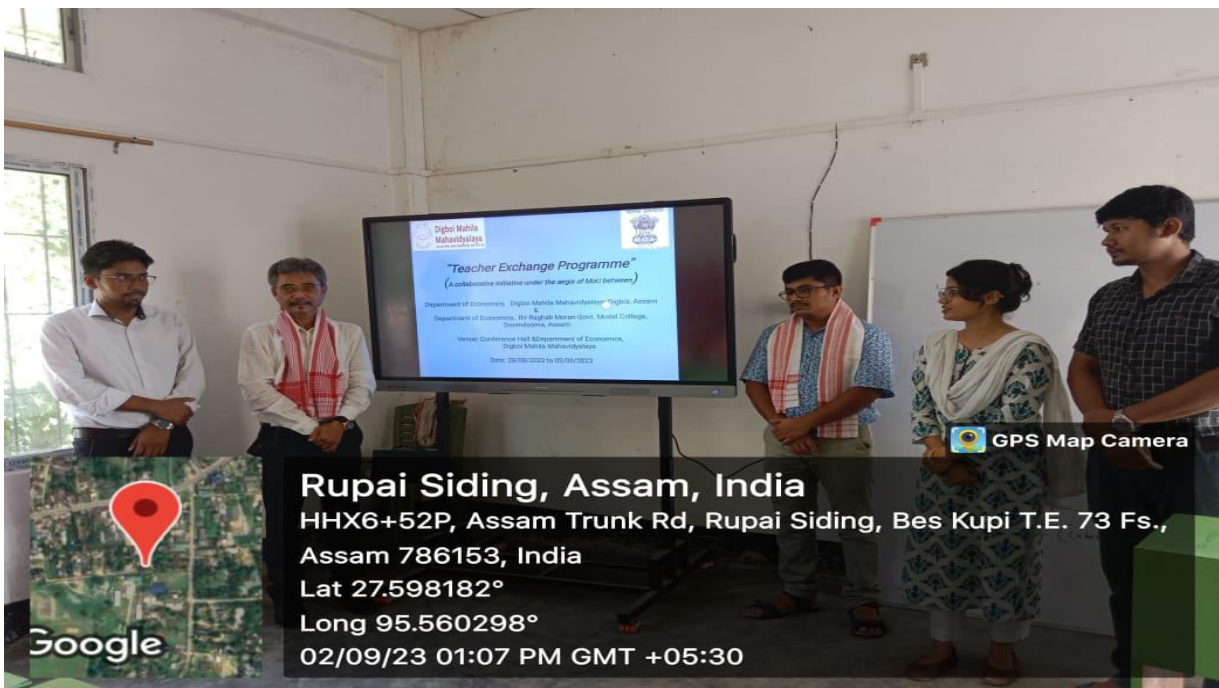


On 31/08/2023, Mr. Biman Dutta and Mr. Akhtar Hussain from Department of Economics, Bir Raghav Moran Government Model College, Doomdooma came to Digboi Mahila Mahavidyalaya and took classes. Mr. Dutta has taught about Indifference Curve among the 1<sup>st</sup> Semester students at department and Mr. Akhtar Hussain taught sampling among the 3<sup>rd</sup> semester students at smart class room of Digboi Mahila Mahavidyalaya. On that very day, Ms. Anindita Bhattacharjee and Ms. Smita Gogoi from Digboi Mahila Mahavidyalaya went to Bir Raghav Moran Govt. Model College, Doomdooma and took classes at 1<sup>st</sup> and 3<sup>rd</sup> semester respectively.





Mr. Sanjib Dutta, Assitant Professor , Department of Economics, Digboi Mahila Mahavidyalaya taught Production and Market at Department of Economics, Bir Raghab Moran Government Model College, Doomdooma on 02/09/2023. He delivered his lecture among the 1<sup>st</sup> semester students of the department.



The teacher exchange programme has come to an end with the closing ceremony held at Department of Economics, Bir Raghav Moran Government Model College, Doomdooma on 02/09/2023. Dr. Amorjit Saikia , Principal, Bir Raghav Moran Govt. Model College, Doomdooma in his concluding speech thanked both the departments for this academic initiative and urged to carry more such programme in near future.

\*\*\*\*\*



# DEPARTMENT OF HISTORY

Digboi Mahila Mahavidyalaya

Established- 1989

Digboi, Assam- 768171

Ref. No.- Hist./May/FR/24/01

Date:- 09/05/2024

## An Educational Tour to Historic Sivsagar: A City of Historical Significance

The Department of History, Digboi Mahila Mahavidyalaya (DMM) organized a captivating field study trip to Sivsagar on 21<sup>st</sup> February, 2024, a city located in Upper Assam, rich with historical significance. The trip aimed to provide students with a firsthand experience of the region's historical marvels and deepen their understanding of Assam's cultural heritage. The trip was convened under the guidance of Dr. Pintu Roy, HoD and assisted by Dr. Pulak Gogoi, Ms. Meghali Baruah and Ms. Labonya Baruah, Assistant Professor, Department of History, DMM. A total number of 20 students participated in the field trip.

The journey commenced with a visit to the iconic Sivadol, located at the heart of the city, a magnificent temple dedicated to Lord Shiva. Students marvelled at the intricate architectural design and learned about the temple's historical importance in Ahom architecture.



The students also visited Tai Museum, situated on the bank of historic Sivsagar Tank. They were thrilled by the unique and iconic presentation of rich heritage and traditions of the Tai ethnic groups. The Museum serves as a repository of artifacts, documents, and exhibits related to Tai history, art, and lifestyle.



# DEPARTMENT OF HISTORY

Digboi Mahila Mahavidyalaya

*Established- 1989*

*Digboi, Assam- 768171*



Next on our itinerary was the Rang Ghar, a unique amphitheater constructed by the Ahom kings for hosting cultural and sporting events. Students were fascinated by its octagonal shape and the stories behind its construction, reflecting the vibrant cultural heritage of the region.

Our exploration continued with a visit to the Talatal Ghar, an ancient Ahom palace known for its distinct architecture and underground tunnels. Students delved into the history of the Ahom dynasty and gained insights into the lifestyle of royalty during that era.

The field trip to Sivsagar proved to be an enriching experience for students of the Department of History of our college. It offered a fascinating journey through time, allowing them to witness firsthand the legacy of the Ahom dynasty and the cultural tapestry of Assam. Such immersive experiences play a vital role in nurturing a holistic understanding of history and fostering a lifelong passion for exploration and discovery.

This is for your kind information and necessary action.

Thanking You,

Yours faithfully

Dr. Pintu Roy  
Assistant Professor & Head  
Department of History  
Digboi Mahila Mahavidyalaya

Asst. Professor & Head  
Department of History  
Digboi Mahila Mahavidyalaya



# **Report**

## **on**

### **“Academic Tour to Majuli from the Department of Philosophy”**

**Date: March 10, 2024**

On March 10, 2024, the Department of Philosophy organized an academic tour to Majuli, the largest river island in the world, situated in the Brahmaputra River in the Indian state of Assam. The tour aimed to provide students with a practical understanding of philosophical concepts through immersion in the cultural and environmental ethos of Majuli.

Thirty-two enthusiastic students accompanied by three dedicated faculty members embarked on this enriching journey. The trip commenced early in the morning, with participants brimming with excitement and anticipation. Upon arrival at Majuli, the group was greeted by the serene beauty of the island, characterized by its lush greenery, serene landscapes, and vibrant cultural heritage.

Throughout the day, students engaged in various activities designed to deepen their philosophical insights. They visited ancient monasteries, interacted with local artisans to understand the essence of craftsmanship, and explored the rich tapestry of Assamese culture through traditional music and dance performances.

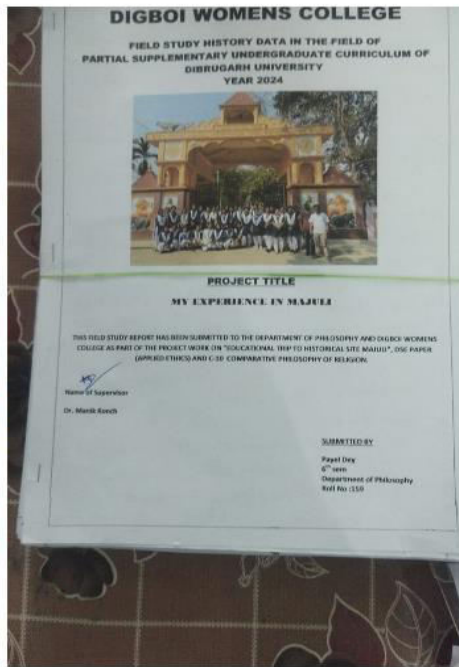
Moreover, students had the opportunity to reflect on the philosophical implications of environmental conservation and sustainable living practices, as Majuli faces the imminent threat of erosion due to river dynamics and climate change.

As a culmination of their experiential learning, each student was tasked with crafting a project report encapsulating their observations, reflections, and learnings from the tour. The topics ranged from the existentialist underpinnings of Assamese folklore to the ethics of environmental stewardship in indigenous communities.

Following their return, all 32 students diligently worked on their project reports, synthesizing their experiences into insightful narratives. These reports serve not only as a testament to their academic rigor but also as a testament to the transformative power of experiential learning.

Today (28<sup>th</sup> March, 2024), on behalf of the Department of Philosophy, we proudly submit these 32 project reports to the Principal of the college. We are confident that these reports will not only showcase the academic prowess of our students but also underscore the value of holistic, experiential education in nurturing well-rounded individuals capable of making meaningful contributions to society.

The Following photographs captured during and after the tour:



**Department of Sociology**  
**Digboi Mahila Mahavidyalaya, Digboi**

**FIELD STUDY IN 2024**

1. DATE: **05-03-2024**
2. PLACE AND AREA: **Tafra Gam Village, Tezu, District- Lohit, Arunachal Pradesh.**
3. AIM OF STUDY:
  - a. To know about the socio-economic life of Mishmi Tribe in Tezu district of Arunachal Pradesh.
  - b. To collect information about the cultural aspects of the Mishmi Tribe in Tezu district of Arunachal Pradesh.
4. NAME OF THE TEACHERS WHO SUPERVISED AND GUIDED THE STUDENTS IN FIELD WORK: **Dr. Putul Borah, Assistant Professor, HOD, Deptt. of Sociology, Miss Abhinanda Boruah, Assistant Professor, Deptt. of Sociology, (Temporary) Miss Aneshwa Sharma, Assistant Professor, Deptt. of Sociology, (Temporary).**
5. TOTAL NO. OF STUDENTS: **17nos. (Only 6 Semester Major Students from Department of Sociology)**
6. TYPE OF VEHICLE USED IN FIELD VISIT: **BUS**
7. SOURCE OF FINANCE: Students Fund and Contributions of Department Teachers.
8. MAJOR OBJECTIVE OF FIELD STUDY: To develop students' knowledge and efficiency in research field.



